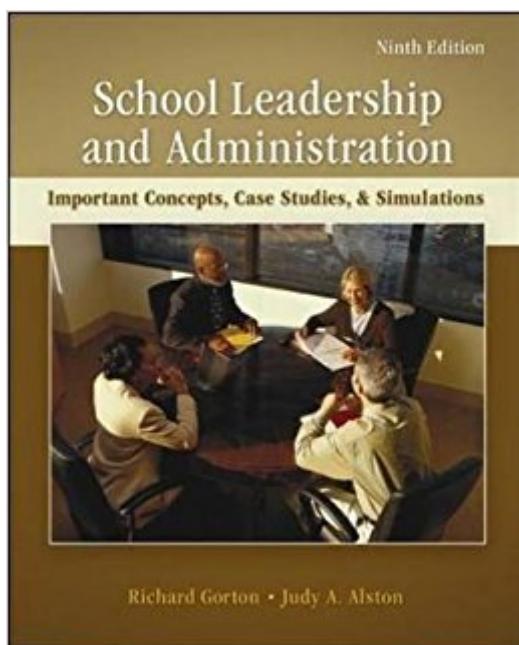


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Customer Reviews

Richard A. Gorton received his doctorate from Stanford University, majoring in school administration. His Bachelorâ™s Degree in Political Science and his Masterâ™s Degree in Counseling and Guidance were conferred by the University of Iowa. Dr. Gortonâ™s school experience includes teaching, counseling and guidance, and administration. He was Department Chairperson and Professor of Administrative Leadership and Supervision at the University of Wisconsin at Milwaukee. He is currently a consultant with Gorton Associates in San Diego, California. A leader in state and national administrator organizations, Dr. Gorton has collaborated on a national study of âœthe effective principal.â • Because of his expertise and practical experience, he has frequently been called on as a consultant and workshop leader in the areas of teacher and administrator evaluation, in-service education, program evaluation, instructional supervision, student disciplinary problems, school-community relations, problem solving, and conflict resolution. Dr. Gorton has published two textbooks, two monographs, and over 100 articles, book reviews, and abstracts on a variety of topics related to educational administration and supervision, as well as education in general. Dr. Gortonâ™s other textbook for which he was senior author, School-Based Leadership: Challenges and Opportunities, is used in numerous university courses devoted to administrator preparation and by school districts for in-service education. He has also served as senior editor for The Encyclopedia of School Administration and Supervision. Judy A. Alston, Ph.D. is Chair & Professor of the Department of Leadership Studies at Ashland University. Her research foci include Gender and Educational leadership with a focus on Black Female school superintendents; Urban Education and Educational Leadership highlighting administrative reform in urban schools; and Diversity and Educational Leadership exploring how the intersections of class, race/ethnicity, gender, sexual diversity, and ability affect leaders. She is author of numerous articles and book chapters. She is the author of Multi-Leadership in Urban Schools and the co-author of the 7th, 8th, and 9th editions of the bestselling textbook, School Leadership and Administration: Important Concepts, Case Studies, & Simulations, as well as co-author of Herstories: Leading the Lessons of the Lives of Black Women Activists.

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Sliced up book.

Book was in good condition but it doesn't have any directions on how to return it.

This book is a phenomenal resource. The information is up to date, and the case studies applicable to issues faced in today's schools. I will keep this text book for future classes and as a personal resource.

Excellent and very practical. An easy read for busy students.

This is a great book for anyone interested in learning about school leadership. The book is well organized and written well. The simulations and case studies help the reader think about and develop a plan for handling situations that may arise during the school year. The book will be a great resource for the future.

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My daughter uses it for a course she's taking for her Masters. She likes it.

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